



Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.



SISEP eNotes

September 2023

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Welcome!

to our newest state partner!!!!

Alaska DEED



Navigating the Implementation Cs: Back to School Reminders and Tips

Angela M. Jack

As the back-to-school tide rolls in, it's time to hoist the sails of excitement and set the course for a remarkable implementation journey. Like skilled captains, implementation support practitioners are at the helm, steering the ship through the uncharted waters of a new school year. Read on as we navigate the Implementation Cs and provide you with a treasure trove of timely reminders and tips to ensure smooth sailing throughout the year.

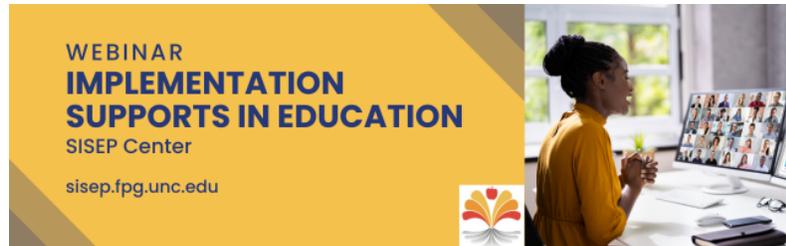
[Read Blog Post](#)

Free Webinar

Implementation Supports in Education

Join Sophia Farmer, Co-Director of the SISEP Center, as she discusses the role of an implementation specialist and the importance of implementation support in K-12 education. Guest

presenters include Melissa Kahn, Implementation Consultant, and Scott Brown, Implementation Specialist, with the Wisconsin Department of Public Instruction; Kelcey Schmitz, Director of Training and Technical Assistance at the University of Washington SMART Center; and Kurt Hatch, Ed.D, Professor and Faculty Director of Univ. of WA Educational Leadership, CEO Leadership Solution.



Date: Wednesday, October 4th, 2023
Time: 2:00 - 3:15 PM ET

[Register](#)

Resources

Brokering Interactive Lesson

Sophia Farmer, Rebekah Hornak, Correy Watkins, & Wendy Morgan

By the end of this interactive lesson, you will:

1. Provide an example of brokering
2. Explain the importance of brokering relationships
3. Utilize key strategies for brokering

To support you in accomplishing these objectives, we will provide information, examples, resources, and opportunities to reflect on and apply various strategies within realistic scenarios. We will start by discussing brokering and reflecting on how you may have already engaged in brokering. Then you will have the opportunity to make decisions within a realistic, virtual brokering scenario. Finally, you will apply what you learned during that experience to re-evaluate your work and make plans for your next brokering opportunity.

[Click here to access the lesson.](#)

SISEP Stories: Co-creation for Implementation Planning

In partnership with the University of Washington
SMART Center

In this SISEP story, follow Julie as she leads a community team to develop a strategic plan for implementing a new behavioral health initiative in Implemania County's schools. This video highlights the following implementation practitioner competencies: developing teams, growing and sustaining relationships, understanding context, and co-learning.

[Click here to visit the SISEP Center Youtube Channel](#)

PART 1



PART 2



SISEP Updates



Micro-credentialing Program

To facilitate the development of competencies and skills within an implementation workforce, the SISEP Center is offering a micro-credentialing program. The basis of the micro-credentialing program is the Active Implementation Frameworks paired with the competencies outlined within the Implementation Support Practitioner Practice Profile (ISP Profile) developed by NIRN and its collaborators (Metz et al., 2020).

The target audience for the program includes:

- K-12 Educators - Those outside of the classroom coordinating system change efforts at the local, regional, and state level
- IHE faculty and students in educational programming
- OSEP-funded TA Center staff

The newly designed program is still being developed and is in its second iteration. We will be offering a new round of applications later this year. To be added to an informational list to receive updates on dates and application windows, complete the quick form below.



Communities of Practice

The purpose of the communities of practice is to build deep networks of education personnel to share implementation knowledge, strategies, and resources. The aim is to facilitate a more coherent approach to transforming educational systems characterized by aligned implementation planning, cultivating collaborative cultures, deepening learning through pedagogical partnerships, and accountability for outcomes for students with disabilities.



SISEP is currently offering communities of practice for two audiences within K-12 education programming:

- Institutes of Higher Education & State Leadership Programs
- Historically Black Colleges and Universities & Tribal Colleges and Universities

For more information regarding the communities of practice reach out to one of our lead facilitators on the SISEP Team.

IHE & State Leadership Programs:

Sophia Farmer: sophia.farmer@unc.edu

HBCUs & TCUs:

Angela Jack: angela.jack@unc.edu



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