Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

SISEP eNotes

October 2024

Micro-Credentialing
- Applications opening soon! **Join the listserv today!**

Universal TA
- **We want your feedback**!
- **Resource highlight**

Targeted TA
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- Welcome CITES!

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- Welcome Montana!

NIRN Updates
- NIRN Blog: **A Conversation with Joslyn Richardson on Supporting High-Quality Instructional Materials and Professional Learning**

The Role of Feedback in Effective Implementation: Creating Feedback Loops in K-12 Education

Rebekah Hornak
Implementation Specialist

Feedback can often be hard to give and even harder to receive. Many don't learn the art of providing and obtaining feedback until later in their careers. I was recently reminded that feedback, in the context of implementation science, can be a powerful driver of effective implementation, especially in K-12 education. When feedback loops are consistently embedded into our infrastructure and routines—throughout teams and across all levels—schools, districts, regional agencies, and state departments can adapt and refine their practices and policies for better outcomes.

Read the Blog Post

Micro-Credentialing Updates

The SISEP Micro-credentialing Program will be accepting new applicants beginning December 2nd! Learn the foundation of our Implementation Science approach with the Active Implementation Frameworks and examine the Implementation Support Practitioner Core Competencies.

Badges available for the Spring 2025 term:
- Level 1 Scholar
- Level 2 Apprentice
- Level 3 Team Developer
- Level 4 Co-creator

By completing the interest survey, you will be added to our MC listserv and receive a notification when the application window is open.

Learn more about the Program

Complete the Interest Survey

Universal Technical Assistance Updates

The Active Implementation Hub is a free, online learning environment for any interested party — practitioners, educators, coaches, trainers, purveyors — involved in actively implementing and scaling up programs and innovations. The site aims to increase knowledge and improve the performance of persons engaged in actively implementing any program or practice.

We want your feedback!

We value your opinions and experiences with our work. Complete _this short survey_ about the Active Implementation (AI) Hub to help us improve our efforts.

Your participation is voluntary and anonymous.

Please respond by November 10, 2024!

Annual AI Hub Survey

Resource Highlight: Mapping Feedback and Feed Forward

This month's blog focuses on feedback loops between linked teams. We also thought it would be an excellent opportunity to discuss what feedback can look like across the Implementation Drivers. The Mapping Feedback and Feed Forward Paths activity does just that! Take a look, complete it with your implementation team, and examine areas for improvement.

Complete the Feedback and Feed Forward Pathways Activity

Targeted Technical Assistance Updates

State Education Agency Implementation Exploration CoP

Thank you to the Kentucky Department of Education for presenting at our second session of the State Education Agency Implementation Exploration CoP. The attendees were able to explore the concept of capacity and capacity building through an intensive partnership with SISEP. Our next session will dive into usability with the New Jersey Department of Education. For more information on the SEA Implementation Exploration Community of Practice, reach out to **sisep_cop@unc.edu**.
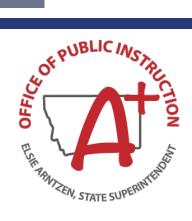
Welcome CITES!

The SISEP Center is excited to welcome the Center on Inclusive Technology and Education Systems (CITES) as a partner. The two centers are coming together to examine how implementation science can be utilized with the CITES Framework and to build their internal capacity through Micro-credentialing.

Learn more about the CITES Framework

Intensive Technical Assistance

The SISEP Team is excited to welcome the Montana Office of Public Instruction! The partnership kicked off this fall and we are looking forward to supporting their journey with the use of Implementation Science to improve outcomes for students with disabilities.

NIRN Update

A Conversation with Joslyn Richardson on Supporting High-Quality Instructional Materials and Professional Learning

School is in full swing across the country; caregivers are now back into school routines, students are actively engaging in the classrooms, and teachers have completed the initial excitement of returning to another year of instruction. Given many of us have just completed our back-to-school professional learning, engaged in ongoing implementation, and are providing high-quality instruction, we took a few minutes to have a conversation with Joslyn Richardson, the Professional Learning Partner Guide Manager at Rivet Education.

Read NIRN's most recent blog

To read previous eNotes, visit sisep.fpg.unc.edu/news

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