



Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

# SISEP eNotes

November/December - 2024

## Micro-credentialing

- Applications are OPEN!!!! [Apply Today](#)

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- Communities of Practice & the New Jersey Department of Education

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- [The Professional Learning Partner Guide \(PLPG\) Rubric: Does it measure curriculum-based learning](#)



## Mutual Selection in Implementation: Cultivating the Right Conditions for Success

E. Reid, Dr. C. Amutah, & C. Watkins

Selection is a vital component of the Competency Drivers. This is the first and best opportunity to implement successfully without a false start. By carefully identifying the right districts or participants, selection sets the stage for meaningful engagement, effective implementation, and the achievement of desired outcomes.

[Read the Blog Post](#)

## Warm Wishes

As the calendar year draws to a close, we at the State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center want to take a moment to recognize the incredible work you do every day in schools and districts across the country.



This season offers a natural pause—a time to reflect on accomplishments, celebrate progress, and recharge for the journey ahead. Whether you're building implementation teams, refining systems to support educators, or scaling up practices that make a difference for students, your dedication is the foundation of lasting change.

As we step into the holiday season, let us celebrate the resilience and creativity of educators, administrators, and implementation leaders like you. May this time bring joy, rest, and inspiration as you continue your efforts to

improve outcomes for all students.

Here's to a meaningful close to the year and a bright start to what's next. Thank you for your partnership and passion for the work we do together.

Warm wishes from all of us at SISEP,  
The SISEP Team

## Micro-credentialing Updates



### APPLICATION WINDOW IS OPEN!!!

The SISEP Micro-credentialing Program is designed for implementation support practitioners seeking to enhance their skills and competencies in the field. This innovative program allows participants to engage in asynchronous learning activities while participating in a supportive Community of Practice.

#### Target Audience:

- Staff from OSEP-funded TA Centers
- Participants from our K-12 education partners at the state, regional, district, and school levels
- Faculty from OSEP-funded doctoral programs, IHEs, and participating scholars
- Participants of OSEP-funded state leadership programs

#### Badges available for the Spring 2025 term:

- Level 1 Scholar
- Level 2 Apprentice
- Level 3 Team Developer
- Level 4 Co-creator

[Micro-credentialing Application](#)

## Universal Technical Assistance Updates



**The Active Implementation Hub** is a free, online learning environment for any interested party — practitioners, educators, coaches, trainers, purveyors — involved in actively implementing and scaling up programs and innovations. The site aims to increase knowledge and improve the performance of persons engaged in actively implementing any program or practice.

Do you want to learn more about this month's topic on mutual selection? Check out the resources below

### Resource Highlight: Reflection on Selection

From an active implementation perspective, the selection of staff is different from the usual selection in two important ways. Please look at the two distinctions and then try to apply the two concepts in your setting or to your initiative.



Complete the Reflection on Selection



### SISEP's Founding Briefs: Exploration Stage

Initiation of meaningful change in organizations and systems begins with the Exploration Stage of implementation. Exploration Stage processes are designed to assure mutually informed agreement to proceed with the use of an innovation; both the Implementation Team and the organization understand what is to be done, how it will be done, and the resources and timelines for doing it.

Scaling-up Brief #4: Exploration Stage

## Targeted Technical Assistance Updates



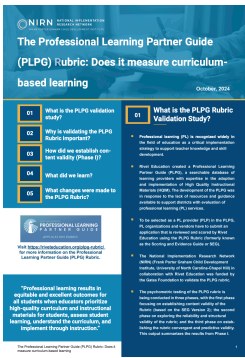
### State Education Agency Implementation Exploration CoP

Thank you to the New Jersey Department of Education for presenting at our third session of the State Education Agency Implementation Exploration CoP. The attendees were able to explore the concept of usability of an innovation. Our next session will dive into why context matters and the importance of fit with the Michigan Department of Education. For more information on the SEA Implementation Exploration Community of Practice, reach out to [sisep\\_cop@unc.edu](mailto:sisep_cop@unc.edu).

## NIRN Update

### The Professional Learning Partner Guide (PLPG) Rubric: Does it measure curriculum-based learning

In partnership with Rivet Education, NIRN is conducting a validation of their Professional Learning Partner Guide Rubric. Rivet Education created a Professional Learning Partner Guide (PLPG), a searchable database of learning providers with expertise in the adoption



and implementation of High-Quality Instructional Materials (HQIM). The development of the PLPG was in response to the lack of resources and guidance available to support districts with an evaluation of professional learning (PL) services.

To be selected as a PL provider (PLP) in the PLPG, PL organizations and vendors have to submit an application that is reviewed and scored by Rivet Education using the PLPG Rubric (formerly known as the Scoring and Evidence Guide or SEG). The National Implementation Research Network (NIRN) (Frank Porter Graham Child Development Institute, University of North Carolina-Chapel Hill), in collaboration with Rivet Education, was funded by the Gates Foundation to validate the

PLPG rubric.

The Professional Learning Partner Guide (PLPG) Rubric: Does it measure curriculum-based learning

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