Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

SISEP
State Implementation and Scaling-up of Evidence-based Practices

SISEP eNotes

May 2024

Project Highlights

- **New Brief: Transforming a Regional Education Agency through MTSS Implementation**
- Micro-Credentialing Update
- **SISEP Center New Website**
- State Education Agency Community of Practice Informational Session - June 11th

AI Hub Resources

- **Active Implementation Learner Pathways**
- **ISP Core Competencies Learner Pathway**
- **Root Cause Analysis Guidance**

NIRN Updates

- **NIRN Service Website**
- NIRN Blog: **Balancing Acts - Tackling Power Dynamics in Implementation**

COMTSS
COLORADO MULTI-TIERED SYSTEM OF SUPPORTS

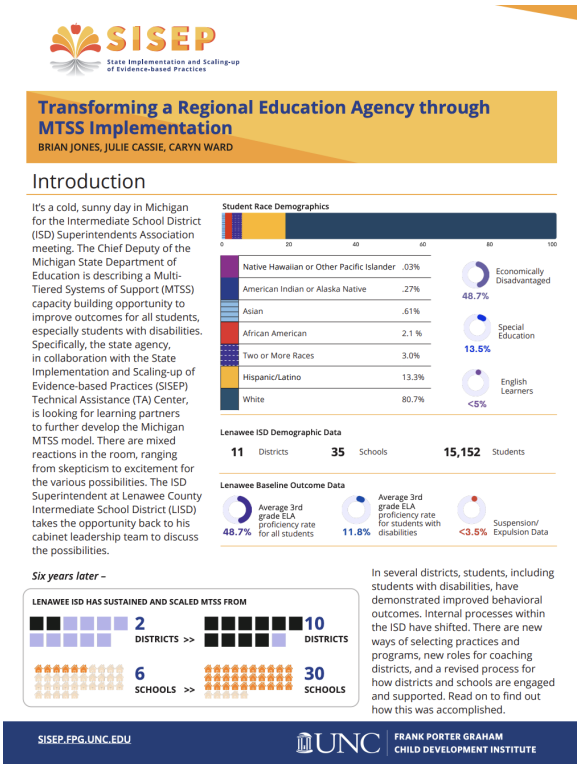
Co-designing Regional Models for Colorado Mult-Tiered System of Supports

Milcah Hawk, Kristen Brown & Caryn Ward

How does one get support for Multi-tiered System of Supports implementation to 179 districts, 1,927 schools, 55,197 teachers and 4,341 administrators to help them build capacity to meet the needs of a state's 883,264 public school students? The secret ingredient to doing so may just be a regional infrastructure. The **Colorado Department of Education's Office of Learning Supports** is in the middle of co-designing and testing regional infrastructures for their Multi-tiered System of Supports implementation with the support of the **SISEP TA Center.** This is the story of how we are doing so and what we are learning thus far in this transformative journey.

Read the Blog Post

Project Highlights



Read the Brief

Brief: Transforming A Regional Education Agency through MTSS Implementation

Context matters in implementation. The Lenawee ISD (LISD) in Michigan navigated implementation through major changes in its school district's administration and the COVID-19 pandemic.

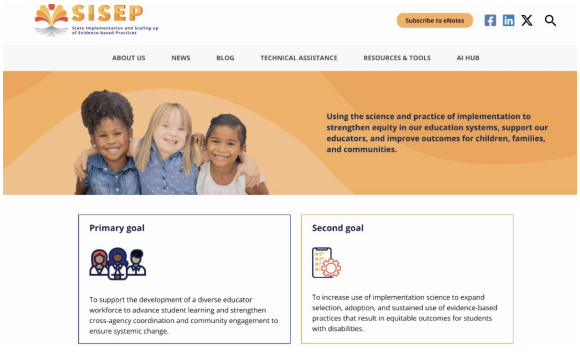
The district highlighted in the impact story experienced leadership change in the District Superintendent position and three school principal positions. The district and LISD credit the sustained use of MTSS to the accomplished system work. The initial cohort of districts reported their ability to respond quickly and proactively to the COVID-19 pandemic due to their teaming and systems being in place.

As the LISD implementation team reflects on their MTSS implementation journey to date, several key learnings are generated.

Micro-Credentialing Update

We are temporarily pausing applications for the Micro-credentialing Program. This pause will allow us to make important modifications and improvements to better serve your learning needs. We hope to open applications for the Program again for the ***Spring 2025*** term.

Sign-up to Stay Informed



SISEP Center - New Look

Season 3 of your favorite podcast is heading your way! This season will be dedicated to 3 mini-series taking you through a learning and sharing journey focused on the frameworks.

Our first mini-series will be examining Usable Innovations and the impact we are seeing with the Science of Reading and Literacy Implementation.

Visit the SISEP Website

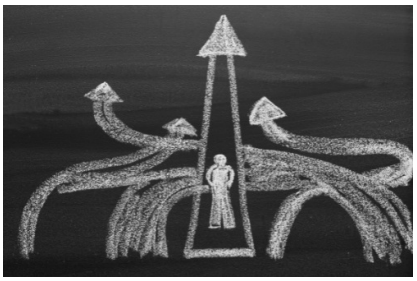
State Readiness & Exploration

SISEP is looking for future state partners!

We are designing a Community of Practice for the '24-'25 academic year to support readiness and potential exploration activities with new state partners. The CoP participants will meet six (6) times to gauge readiness throughout the year. States should have 2-3 individuals from special education and additional departments participate as a team. An informational session will be held on ***June 11th at 3:00 PM ET***. If you would like more information, please email **sisep_cop@unc.edu**.

Community of Practice

AI Hub - Updates



*New Resource: Learner Pathways

Learning pathways in implementation science serve as structured routes for individuals to effectively acquire the necessary knowledge, skills, and competencies to translate evidence-based interventions into real-world settings. These pathways provide a clear roadmap for professionals and facilitate the systematic development of expertise in navigating the complex process of implementing innovations in healthcare, education, and other fields. By offering a curated progression of learning experiences encompassing theoretical foundations, practical tools, and experiential learning opportunities, these pathways empower learners to address the multifaceted challenges inherent in implementing and scaling interventions. Ultimately, learning pathways in implementation science aim to equip individuals with the expertise and resources needed to bridge the gap between research and practice, thereby improving outcomes and enhancing the quality of services delivered to individuals and communities.

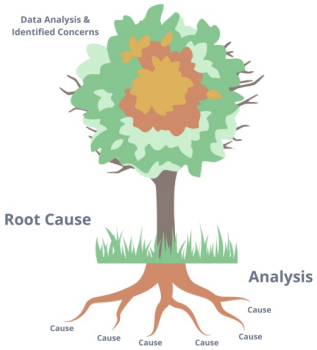
Download the Active Implementation Pathways

Download the ISP Core Competencies Pathway

*New Tool: Root Cause Analysis Guidance

Root cause analysis is a process used to investigate and categorize the root cause of community needs. The root cause is the fundamental reason for the occurrence of a problem. Root cause analysis allows teams to look more deeply at identified challenges and investigate precursors that could be addressed to prevent the need or problem from resurfacing. As with a weed, the challenge must be 'rooted out' to prevent it from reappearing in the future. In particular,

root cause analysis helps identify systems-level factors related to identified needs and can assist organizations with implementation barrier-busting. The guidance below provides templates for four root cause analysis protocols and facilitation tips.



Download the Root Cause Analysis Guidance

NIRN Updates

NIRN Request for Support

NIRN is excited to share its service and support request page where Implementation Practice meets Implementation Research and Evaluation in perfect synergy. As pioneers in the field, we seamlessly integrate evidence-based strategies with real-world applications, providing a comprehensive platform for organizations and practitioners to enhance their implementation efforts. Our services offer a wealth of resources, from practical tools and guides derived from rigorous research to insightful evaluations that drive continuous improvement. Led by co-directors who specialize in and align with both the practice and research aspects of implementation, our team ensures that every resource and service offered on our website reflects the latest advancements and best practices in the field. With their expertise and dedication, we guarantee a holistic approach that bridges the gap between theory and application, empowering users to achieve meaningful and sustainable outcomes in their implementation endeavors. Whether seeking guidance on implementing evidence-based practices or evaluating your organization's effectiveness, NIRN is your trusted partner on the journey toward successful implementation.

Visit the site and request support today!

NIRN May Blog

Balancing Acts: Tackling Power Dynamics in Implementation

Stephanie Kennedy

Power dynamics are at play in almost every aspect of our lives, shaping our relationships in obvious and subtle ways. Whether acknowledged or not, power influences how decisions are made, which perspectives are valued, and what actions are taken. Parent/child, boss/employee, doctor/patient - these are just some of the many relationships in which power differentials are intrinsic. While they are a natural part of society, issues arise when differences in power

become imbalances and are used to silence, disregard, or control the perspective of others.

Read the May NIRN Blog

To read previous eNotes, visit sisep.fpg.unc.edu/news

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