Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

SISEP
State Implementation and Scaling-up of Evidence-based Practices

SISEP eNotes

May 2023

Resources:
- **Implementation Support Practitioner Practice Profile**
- **Implementation Support Practitioner Core Competencies Interactive Lessons**
- **Implementation Support Practitioner Self-Assessment & Goal Setting**

Recommended Read
- **Building Evidence Systems to Integrate Implementation Research and Practice in Education**

Media Resources
- **SISEP Channel: ISP Core Competencies - Sustaining Change Playlist**
- **Implementation Science for Educators - Episode 28: Core Competencies and Guiding Principles**

Let's "Dig" into Why Implementation Support Practitioners are Needed in Education
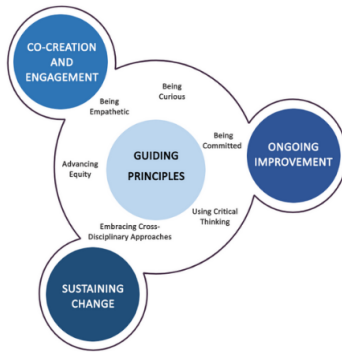
By Sophia Farmer and Rebekah Hornak

The marigold is one of the best companion plants, attracting helper insects like bees and ladybugs while deterring pesky insects and weeds that steal nutrients from the soil. Plants, especially vegetables, tend to thrive next to marigolds. This is an implementation support practitioner. They foster growth and encouragement and support others who want to change and grow. They offer their skills to

strengthen the systems and the people around them.

Read Blog Post

Resources

Implementation Support Practitioner Practice Resources

The Active Implementation Hub is working on building out resources to support the development of Implementation Support Practitioners in Education. The following resources are just a starting point. To learn more visit the AI Hub regularly to see updated resources. Also, keep an eye out for more information on our micro-credentialing program. We are currently undergoing usability testing and more information will be released closer to the Fall of 2023.

Implementation Support Practitioner Practice Profile

Implementation Support Practitioner Interactive Lessons

Implementation Support Practitioner Self-Assessment and Goal Setting

Recommended Reads

Building Evidence Systems to Integrate Implementation Research and Practice in Education

WT Grant Foundation: Norma Ming

Amid persistent and expanding inequities in education, the urgency of improving practice likewise grows, along with demands for better research use (ESSA, 2015). As a field, we need to improve not just the quality of research evidence (Ming & Goldenberg, 2021), but also the quality of research use and the processes supporting effective implementation of evidence-based practices. Whether framed as a problem of practice or research use, understanding implementation is critical for identifying and

redressing the inequitable distribution of resources, facilitators, and barriers in our systems, which give rise to disparities in student outcomes.

Read More

Media Resources

SISEP YouTube Channel: ISP Playlist
We are working as fast as possible to create updated videos to support your learning about the Implementation Support Practitioner Core Competencies. We have started a YouTube playlist to house our interviews and future animated videos. Check out the current interviews on the Sustaining Change domain.

Watch Now

Implementation Science for Educators: Episode #28
Dr. Caryn S. Ward joins us this week to share the background and rationale behind the Implementation Support Practitioner Core Competencies. We also discuss the guiding principles that Implementation Support Practitioners can build into their day-to-day work.

Listen Now

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