Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

SISEP
State Implementation and Scaling-up of Evidence-based Practices

SISEP eNotes

June 2023

Resources:
- **Participatory Asset Mapping**
- **Relationship Mapping**
- **Guidance for Engaging Critical Perspectives**

Recommended Reads:
- **Local Knowledge Brokerage for Data-Driven Policy and Practice in Education**
- **Data Sharing in Education Science**

AI Hub Updates
- **Practice Profile Examples**
- **Equitable Implementation Guide**

NIRN Updates
- **EIC Webinar: Using Data to Make Implementation Happen**

Building Bridges: Brokering in Education

Angela Jack, April Kiser-Edwards, & Sophia Farmer

Imagine the first time you heard the word "brokering" used in an educational space. Is the term "broker" anything you've ever thought about? Who does the brokering? What exactly is being brokered? Where does the concept of brokering fit within K–12 education?

Read Blog Post

Resources

Brokering - Engaging the Right Partners

As Implementation Specialists, we often need to assist educational agencies in selecting individuals to be part of the team. Additionally, we must examine where strategic partnerships may exist to support the implementation efforts. As part of the up-and-coming Brokering lesson, we share the following resources to ensure all the right voices, partners, and agencies are at the table supporting the work.

Asset mapping is a process of identifying and mapping the resources, strengths, and capacities of a community. This approach can help implementation support providers understand the resources and assets that exist within a community and identify opportunities for collaboration and partnership.

Participatory Asset Mapping

The process of **Relationship Mapping** assists with identifying who is missing, strengths, and gaps.

Relationship Mapping

Create a plan to include internal and **external perspectives** in various levels of the work.

Guidance for Engaging Critical Perspectives

Recommended Reads

Local Knowledge Brokerage for Data-Driven Policy and Practice in Education

Jan Vanhoof and Paul Mahieu

The article stresses the importance of a context of trust and a context that stimulates data use, and elaborates on findings regarding the impact of data literacy, data culture, the organizations' policy-making capacities, and a sense of urgency.

Read More

Data Sharing in Education Science

Jessica Logan, Sara Hart, and Christopher Schatschneider

Many research agencies are now requiring that data collected as part of funded projects be shared. However, the practice of data sharing in education sciences has lagged these funder requirements. We assert that this is likely because researchers generally have not been made aware of these requirements and of the benefits of data sharing. Furthermore, data sharing is usually not a part of formal training, so many researchers may be unaware of how to properly share their data. Finally, the research culture in education science is often filled with concerns regarding the sharing of data.

Read More

AI Hub Updates

Practice Profile Examples

As we work through the kinks of the new Active Implementation Hub, we wanted to ensure we also addressed your feedback. One item on our ongoing list of desired updates includes actual application examples from the work being done in the field. Our first such update was on the practice profile. Check out this landing page to view several examples provided by our state partners that spread across varying evidence-based practices.

Practice Profile Examples

Equitable Implementation Guide

Over the past few months, the NIRN team has worked through this guide developed by the Collaborative for Implementation Practice. We have included it on the Active Implementation Hub. Inside, you will find detailed approaches to ensuring an equitable approach in your work, alongside reflection tools to guide your thinking.

Equitable Implementation Guide

NIRN Update: EIC Webinar - Using Data to Make Implementation Happen

The UnboundEd Partner Share at our second cohort-wide session of the Effective Implementation Cohort project was so popular that we turned it into a podcast! But we are not done there, as there is more to the story. Yolanda Perkins, Implementation Specialist at NIRN, and Kathleen Stevens,

Director of Curriculum Services at UnboundEd, alongside the team from Guilford County Schools, are excited to share the next chapter in this upcoming webinar on June 20th.

Register

To read previous eNotes, visit **sisep.fpg.unc.edu/news**

Subscribe Now!

SISEP
State Implementation and Scaling-up of Evidence-based Practices

IDEAs that Work
U.S. Office of Special Education Programs

SISEP Center | https://sisep.fpg.unc.edu/

SISEP Center | UNC Chapel Hill, CB 8040, Chapel Hill, NC 27599-8040

Unsubscribe sisep@fpg.unc.edu

Update Profile | Constant Contact Data Notice

Sent by sisep@fpg.unc.edu in collaboration with

Constant Contact

Try email marketing for free today!