



Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

SISEP eNotes

January - 2025

Micro-credentialing

- Applications are closed for the Spring session.
- [Micro-credentialing Website](#)

Universal TA

- [Webinar: Leading by Doing](#)
- [Implementation Hub has a new Chat Bot!](#)

Targeted TA

- Developing a Purpose to Practice for your next Community of Practice

Active States Forum

The Active States Forum, hosted by the SISEP Center, will occur virtually on May 19th & May 20th, 2025, providing a dynamic space for state teams and partners to come together and share their implementation efforts. Participants will engage in collaborative discussions, learn from peer experiences, and explore innovative strategies to strengthen their implementation infrastructure, all from the convenience of a virtual setting. So, we want to hear from you! What should this year's theme be? Even if you don't attend the forum, recordings and materials can be



How to Prepare a Diverse Educational Workforce: Institutes of Higher Education (IHE) Closing the Research-to-Practice Gap in a Community of Practice (COP)

Dr. Kathleen Ryan Jackson

Our Institutes of Higher Education (IHE) have one of the most important jobs in education - preparing a diverse workforce to educate each and every student in our nation. They are on the front lines, shaping and molding our future teachers and administrators. In this post, we will describe how seven Institutes of Higher Education come together in a Community of Practice (COP) to support one another as they embed implementation science, practice, and research into their program syllabi and

shared, so please let us know your interests.

Active States Forum Theme Poll

activities. All efforts are directed to assist IHE students and scholars in improving outcomes for students with disabilities.

[Read the Blog Post](#)

Micro-credentialing Updates



APPLICATION WINDOW HAS CLOSED FOR THE SPRING SESSION

The application window for the SISEP Micro-Credentialing Program is now officially closed. We extend our heartfelt thanks to everyone who submitted an application and expressed interest in this transformative opportunity. This year, we are thrilled to announce a record-breaking number of applications, reflecting the growing commitment to advancing implementation science in practice. We are inspired by the enthusiasm and dedication of educators and professionals nationwide and look forward to an impactful year ahead as we continue to support the development of implementation capacity and expertise.

If you would like more information about the SISEP Center Micro-credentialing program, please visit the SISEP Center website. We will announce a new window for applications at the beginning of August 2025.

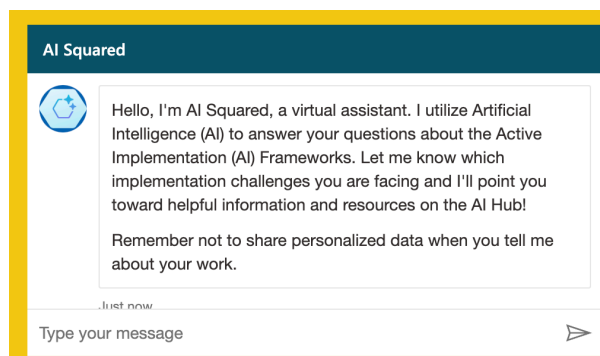
Micro-credentialing Website

Universal Technical Assistance Updates



Meet the new AI Hub Chatbot - AI Squared!

The new chatbot is available to help you navigate resources, answer questions, and find the tools you need to support your implementation journey. Whether you're searching for specific frameworks, professional development modules, or practical examples of implementation strategies, AI Squared has you covered. Think of it as your on-demand assistant, ready to point you in the right direction, provide tips, or simply save you time by locating exactly what you need. With AI Squared, exploring the hub has never been easier—or more fun!

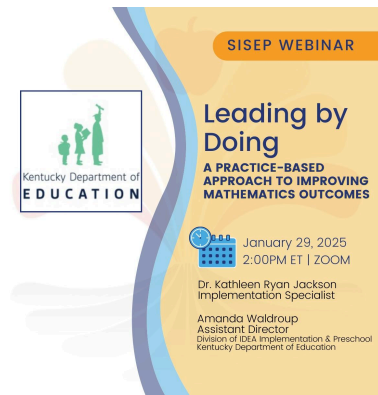


Visit the AI Hub

WEBINAR

Leading by Doing: A Practice-Based Approach to Improving Mathematics Outcomes

Join us for a webinar on "Leading by Doing: A Practice-Based Approach to Improving Mathematics Outcomes," where we delve into the Kentucky Department of Education's innovative continuous improvement process. This session will highlight the exemplary efforts of Madison County School District, showcasing how their administration, teachers, and instructional coaches collaborated to enhance instructional practices and improve mathematics outcomes, particularly for students with disabilities. Learn how Madison's use of data-driven decision-making, ongoing training, and effective instructional practices led to significant improvements, as evidenced by their performance in Kentucky's Statewide Assessment Scores for Mathematics. Discover practical strategies and insights that can be applied to your own educational context to foster equitable opportunities and success for all students.



Register for the Leading by Doing Webinar

Targeted Technical Assistance Updates



Developing a Purpose to Practice for Your Community of Practice

Developing a purpose to practice is critical in bridging theory and action, ensuring that efforts are intentional and aligned with desired outcomes. A clear purpose serves as a guiding star, grounding practice in shared goals and values while fostering collective commitment. It involves articulating the "why" behind the work, linking it to the broader vision, and specifying how it translates into daily actions. By defining purpose collaboratively, teams can build consensus, enhance motivation, and create a framework for accountability. Purpose to practice strengthens coherence, ensuring that strategies and activities are not just implemented but are meaningful, sustainable, and impactful over time.

The process of developing a purpose to practice is particularly powerful when creating a community of practice. By engaging members in co-defining their shared purpose, the community builds a strong foundation of trust, collaboration, and mutual commitment. This purpose becomes the anchor for the community's identity, shaping its goals, guiding principles, and the focus of its activities. Through this process, members can align their individual expertise and experiences with the collective vision, fostering a sense of belonging and shared ownership. As the purpose is operationalized into practice, the community evolves into a dynamic space for learning, innovation, and problem-solving, where members can continuously refine their efforts to achieve meaningful outcomes together. This alignment strengthens the community's ability to adapt and thrive over time.

Sample: Micro-Credentialing CoP Purpose to Practice

Liberating Structure: Purpose to Practice

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