Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.

SISEP
State Implementation and Scaling-up of Evidence-based Practices

SISEP eNotes

January 2024

Implementation - Hot Topics
- Hot Topics Poll - Results

Project Highlights
- **Micro-credentialing Readiness Checklist**
- **Kentucky Certificate of Achievement**

AI Hub Resources
- **Implementation Team Video**
- Tool: **Process for Addressing Implementation Barriers**
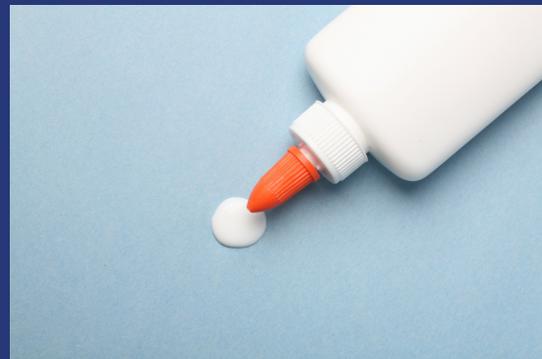- What did you think of the Implementation Mapping Interview?

NIRN Updates
- **NIRN Capabilities Document**

Let's share the love in February!!! Vote for your favorite Active Implementation Framework! ❤️

Which AIF has your HEART!?

Waiting for It to Dry

Kelly Henderson, Ph.D.
Rachel Hamilton, M.Ed.

Formed Families Forward

James Charlton coined the phrase, "Nothing about us without us," in the '90s, and it quickly became the rallying cry of disability rights activists. No policy, practice, or change should be done in the absence of those most impacted by that change. Extending beyond that specific community, any effort to affect systems evolution (and revolution!) must involve as partners the communities and families whose experiences might be influenced by that change.

Usable Innovations

Implementation Stages

Implementation Drivers

Implementation Teams

Improvement Cycles

Extending beyond that specific community, it is imperative that any effort to affect systems evolution (and revolution!) involves as partners the communities and families whose experiences might be influenced by that change. Successful implementation requires the voices of those who can teach us the most about what is needed and potential solutions.

Read the Blog Post

Implementation Science Hot Topics

November Poll - What you said!

We asked you what implementation topics were burning and on fire in November! Check out what you said below! The hottest topics, making up over 75% of the voting, included Onboarding New Team Members, Practical Measurements, and Selection/De-Implementation. Trailing behind with less than 25% of the vote was Communication and Leadership. Look for more updates to the AI Hub to meet the needs you provided!

Implementation Hot Topics

What is on fire!?

25% — **Selection & De-Implementation**
How are you and those you support selecting innovations and de-implementing?

8% — **Communication**
Are your communication protocols working effectively?

9% — **Leadership**
what role do executive sponsors play? How about middle management?

30% — **Onboarding & Capacity**
New team members!!! How do we bring them on board fast and efficiently?

28% — **Practical Measurements**
How can we collect data to inform implementation that is not burdensome?
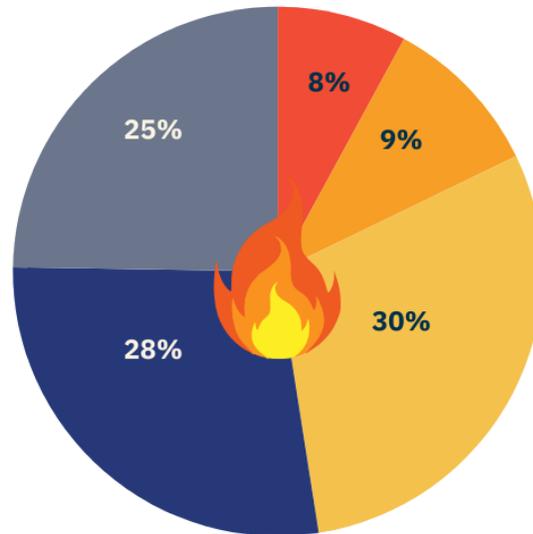
Project Highlights

Micro-Credentialing Update

The SISEP Team is excited to welcome the next cohort of participants into the SISEP Implementation Specialist Micro-credentialing Program! The new participants will begin their learning journey in a February orientation session.

Not sure if you are ready for when the next window opens? Check out the Micro-credentialing Readiness Checklist and reflect on where you are at in your learning journey.

Micro-Credentialing Readiness Checklist

Madison County Schools Certificate of Achievement

Kathleen Ryan Jackson, Implementation Specialist with SISEP, awarded the Madison County Schools in Kentucky a certificate of achievement last month. The school district participated in the **Kentucky Department of Education** Transformation Zone from 2015 - 2019 and continues the work today.
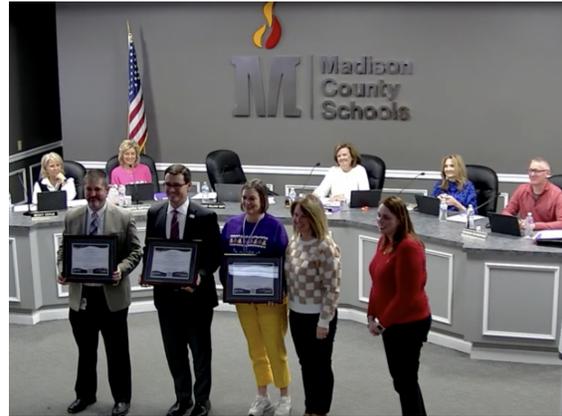
AI Hub - Updates

Implementation Mapping Interview Poll

Did you have an opportunity to use our **Implementation Mapping Interview**? Tell us what you think!!!

Click Here to Complete a Quick Survey

*Updated Tool: **Process for Addressing Implementation Barriers**

The AI Hub has updated the "Process for Addressing Implementation Barriers" tool to guide your work around barrier-busting and taking the recommended steps to normalize barriers. Bonus - It also assists in building capacity as it aligns with the District Capacity Assessment. Check it out, try to use it, and we will ask for your feedback next month!

*New Active Implementation Frameworks Video: **Implementation Team**

Check out our latest AIF overview video as we follow two different implementation approaches to see the benefits of developing an implementation team. Don't forget to rate the video on YouTube with a thumbs up!

NIRN Updates

NIRN Capabilities Document

Our team members are recognized leaders in implementation science in their respective fields of study; have advanced degrees in education, public health, psychology, research methodologies, and child development; are published in peer-reviewed journals; and have extensive experience working on projects with a diversity of frontline practitioners, leaders, and beneficiaries. They are uniquely positioned to bridge the research-to-practice gap, having worked in academia, the private sector, and governmental organizations. Key to our success is our commitment to excellence, our ability to be responsive and pivot based on changing project needs, our dedication to building positive relationships and engaging our field partners and stakeholders, and our commitment to equity. Read more to learn about NIRN's capabilities.

Read more about NIRN's capabilties

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