SISEP eNotes

April 2023

Resources:

- *New* AI Hub
- *New* Building Capacity Interactive Lesson
- Capacity Building Resources
- Table of Quantitative Organizational Capacity Assessment Methods
- Give/Get Partnership Agreement Template

Recommended Read

- Making Change: How to Build Adaptive Change
- How can educational innovations become sustainable?

Media Resources

- *New* Podcast: Research and Fit When Selecting an Evidence-based Practice

Defining Sustainability

By Rebekah Hornak & Yolanda Perkins

We get asked to define sustainability all of the time. What does it mean? What does it look like? What do we need to do to get this practice to be sustainable? So we thought, why not ask ChatGPT (an artificial intelligence chatbot)!

Read Blog Post

Resources

New AI Hub Updates

Just a reminder that the AI Hub has moved! The old AI Hub site is still up but will no longer be updated and will shut down on ***July 1, 2023***. If you need assistance updating your resources linked to the AI Hub, feel free to contact your SISEP Center liaison.

SISEP ACTIVE IMPLEMENTATION HUB

Visit the New AI Hub

Resources for Building Capacity

Building Capacity Resources

Give/Get Partnership Agreement Template

Table of Quantitative Organizational Capacity Assessment Methods

New Building Capacity Interactive Lesson

After completing this lesson, you will be able to identify the four types of organizational capacity and examine your organization's capacity level. Additionally, using this information will support your efforts in changing processes and structures to address capacity, support team members in identifying and addressing barriers, and promote collaborations and partnerships.

View the Interactive Lesson

Recommended Reads

Making Change: How to Build Adaptive Capacity

Carl Sussman; Non-profit Quarterly

Adaptive capacity: The skill to take the initiative in making adjustments for improved performance, relevance and impact. Fundamentally, it is the ability to respond to and instigate change. The importance of this aptitude for change grows as organizations appreciate the breadth, complexity and dynamism of their organizational ambitions and operating environments. As used here, adaptive capacity includes the ability to generate or initiate change—challenging the organization's external circumstances. This level of change, particularly, may require the organization to forge relationships that extend beyond its organizational borders.

Read More

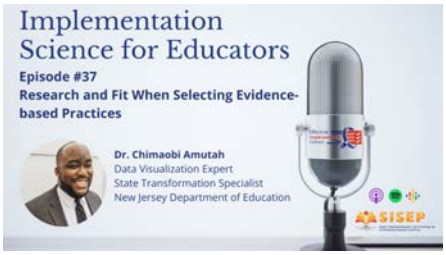
How can educational innovations become sustainable?

(Prenger, et. al., 2022)

Based on results of 44 publications, the following definition could be constructed: “Sustainability refers to the process of integrating the intervention's core aspects in organizational routines, which are adaptive to ongoing work, with maintenance or continuation of improved results.” We found four main factors influencing sustainability of educational innovations: school organizational, innovation, individual, and context characteristics.

Read More

Media Resources



Podcast: Implementing and Building Capacity

In this Implementation Science for Educators episode, the SISEP Center interviews Dr. Chimaobi Amutah from the New Jersey Department of Education.
Dr. Amutah is the department's Data Visualization Expert and State Transformation Specialist.
He shares his experiences, advice, and approach to utilizing research to address fit when supporting districts in selecting an evidence-based practice.

AUDIO TRANSCRIPT

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