



SISEP

State Implementation and Scaling-up
of Evidence-based Practices

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SISEP eNote

The Role of Purveyors in Implementation

Once you've selected your evidence-based program, how do you best partner with a purveyor or program developer to get the support you need to implement?

Purveyors

Purveyors may be developers of an evidence-based program, or training and technical assistance providers for the program (Metz & Bartley, 2012).



Here are three key ways you can partner with purveyors to support implementation:

1

*Work with the purveyor to **ensure consistency in training and technical assistance** provided for those implementing the evidence-based program*

For example:

The Minnesota Department of Education (MDE) partnered with the Institute on Community Integration at the University of Minnesota, a technical assistance provider for Check and Connect (C&C). They identified a consistent content expert to work exclusively with the districts MDE was supporting. This ensures consistent guidance and limits the possibility of each team receiving slightly different guidance based upon who's available to support the district request.

2

*Seek assistance from your partner purveyor to **further operationalize and adapt the practice** to ensure it is usable in your local*

context

For example:

To support scale-up, MDE partnered with the purveyor to support school districts in systematically documenting their specific C&C training content, forms and tools. This ensured agreement across all partners about the function, timing, frequency, and use of practices and how the information is used.



Work together to design data systems that provide reliable and accurate implementation fidelity data

For example:

MDE, the purveyor, and the external program evaluator established a common data calendar. It outlined plans for collection and review of fidelity data and other implementation data to inform ongoing improvement cycles for the state and district implementation teams, as well as to support program evaluation.

Plan Ahead

A common pitfall when partnering with purveyors is developing dependency on purveyor support. When partnering with purveyors, establish an explicit plan to fade out purveyor support from the start of the partnership and maintain focus on building local capacity over time. Clearly operationalizing the innovation in the local context, providing consistent training and technical assistance, and ensuring Local Education Agency teams have fluency with tools and measures to independently manage ongoing implementation are key to sustaining once purveyor and State Education Agency supports begin to fade (Ward, Kloos, Nacik, 2018).



To Learn More:

- [Role of Purveyors and Intermediary Organizations](#)
- [Developer Interview Guide](#)

Other Resources:

Metz, A. & Bartley, L. (2012). Active implementation frameworks for program success: How to use implementation science to improve outcomes for children. *Zero to Three*, 32(4), 11-18.



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