

Membership (Who?)

The State Management Team is comprised of the Chief State School Officer and his or her directors of general education, special education, information technology, school improvement, finance and administration, and others accountable for student outcomes at the state level. This is a pre-existing group that leads and manages the State Department of Education.

Capacity Development (What?)

Initially, the State Management Team (SMT) will work closely with the State Implementation and Scaling up Evidence-based Practices (SISEP) Center to develop knowledge, skills, and abilities related to increasing implementation capacity and scaling effective innovations statewide. Once basic implementation infrastructure components are in place, the SMT will work closely with the State Transformation Specialists (STs) and the State Design Team. Some of the members of the SMT may participate on the State Design Team to promote alignment of systems as major decisions on the adoption and scale-up of evidence-based practices emerge.

Function (Why?)

Developing an infrastructure for implementation is a new function that requires the support, guidance, and authority provided by the highest leadership levels in the state. In order to promote implementation capacity development and infrastructure across the State the SMT will engage in:

- ✓ Articulating the vision for education in the state
- ✓ Implementing a formal process for reviewing any state initiative focused on core educational and implementation outcomes of the selected innovation
- ✓ Ensuring that the mission and message related to both implementation capacity development and the use of evidence-based innovations are communicated at all levels (SEA, Regions, Districts, Schools)
- ✓ Supporting the development and maintenance of both student outcome and implementation data systems that are reliable, valid, timely, and that provide data at actionable levels for schools, Districts, and Regions
- ✓ Helping to initiate scaling up and infrastructure development activities
- ✓ Identifying two State Transformation Specialists and designating FTE for their implementation work
- ✓ Creating the first Regional Implementation Teams
- ✓ Monitoring and enabling work in the Transformation Zone
- ✓ Aligning system roles, functions, and structures with implementation supports necessary for effective use of innovations

Tasks

Some of the “business as usual” activities that the SMT will engage in are as follows:

- ✓ Convene monthly meetings with the STs and SISEP
- ✓ Regularly communicate, problem solve, and assess data with STs and Stakeholder Groups
- ✓ Establish communication linkages so that barriers and facilitators at school, District, and Regional levels are reported regularly to the SMT for analysis and resolution
- ✓ Support the integration of implementation activities across a variety of initiatives
- ✓ Ensure meaningful family and stakeholder communication and partnership
- ✓ Create and update action plans annually with specifications of problem, solution, implementation and measurable outcomes

Teams

