



Using the science and practice of implementation to strengthen equity in our education systems, support our educators, and improve outcomes for children, families, and communities.



SISEP eNotes

May 2022

Co-Learning Resources

- [Implementation Support Practitioner Core Competencies](#)
- [Stakeholder Engagement Process Handout](#)
- [Constructivist Listening](#)
- [SCARF Model](#)
- [Empathy Interviews](#)

Recommended Read

- [Street Data: A next generation model for equity, pedagogy, and school transformation](#)

Media Resources

- [Implementation Science for Educators Podcast](#) - Season 2
- [Video Resources](#) are now on the AI Hub!

NIRN Resources

- [EIC Readiness Constructs, Definitions, and Indicators](#)



Co-learning is a Superpower!

by Sophia Farmer

Action-packed adventures with our favorite superheroes teach us some of the best life lessons. Imagine you are a superhero, and your superpower is implementation. You have superhuman vision that activates your ability to co-learn. Armed with this powerful mindset, you are able to quickly absorb new information and activate the strengths and brilliance of others to co-create solutions to wicked problems...

[Read the blog post](#)

Co-Learning Resources

Co-Learning Resources

Here is a comprehensive list of resources mentioned in

this month's blog on Co-learning.



Implementation Support Practitioner Profile
Guiding Principles and Core Competencies for Implementation Practice

Version 4.0, November 2020

Allison Metz
Laura Louison
Katie Burke
Bianca Albers
Caryn Ward

Coming Soon to the AI Hub!

**Co-learning Interactive
Learning Module**

Learn more about Co-learning as part of the Co-Creation and Engagement Domain of the ISP Core Competencies:

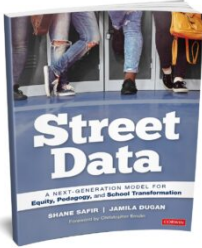
- [Implementation Support Practitioner Core Competencies from NIRN](#)

The blog mentions a few tools and strategies that can be used to assist in creating a safe environment for co-learning:

- [Listening Strategies](#) from the National Equity Project
- [Engaging diverse perspectives](#) from SISEP
- Reflecting on team members' needs through the [SCARF model](#) from Neuroleadership
- Conducting [Empathy Interviews](#) from CASEL

Recommended Read

Street Data | Shane Safir & Jamila Dugan
A next generation model for equity, pedagogy, and school transformation



"Education can be transformed if we eradicate our fixation on big data like standardized test scores as the supreme measure of equity and learning. Instead of the focus being on "fixing" and "filling" academic gaps, we must envision and rebuild the system from the *student* up—with classrooms, schools and systems built around students' brilliance, cultural wealth, and intellectual potential. Street data reminds us that what is measurable is not the same as what is valuable and that data can be humanizing, liberatory and healing."

[Learn More](#)

Media Resources

Implementation Science for Educators Podcast

Season 2 has arrived!

Episode 27: Learning about "readiness" from the EIC Project

Implementation Science for Educators



We are looking for guests to be on our podcast! Do you have a story to tell about implementation? Do you want to share your thoughts, insights, and expertise? Contact Rebekah Hornak at rhornak@unc.edu.

[Listen Now!](#)

SISEP Videos YouTube Channel

Are you looking for a video to support your learning or facilitate learning for others?

SISEP videos can also be found on the AI Hub and organized by the Active Implementation Frameworks! Subscribe to our YouTube channel or visit the AI Hub.

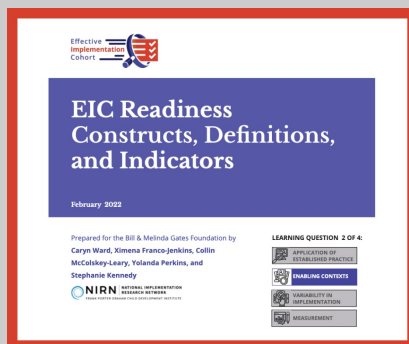
[SISEP YouTube Channel](#)

Video Topics:

- AI Frameworks Overview
- Sustainability
- Leadership
- Rationale for Implementation
- Evidence-based Practices
- Integrated & Compensatory
- Purveyors & Intermediary Orgs
- Plus many more!

[AI Hub Resources](#)

NIRN Resource



EIC Readiness Constructs, Definitions, & Indicators

The Effective Implementation Cohort (EIC) Readiness Constructs are implementation best practices shown to facilitate the uptake of evidence-based practices. This document defines the following constructs in terms of observable and measurable indicators: District Teaming, LEA Executive Sponsors, Communication, Fit and Feasibility Assessment, Implementation Planning, and Measurement Planning. Feedback from participating EIC cohort members (providers and district staff)

and the Bill & Melinda Gates Foundation's National Math Advisory Council have been incorporated into the readiness constructs' definitions and indicators.

[Learn More](#)



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