



Three of Kentucky's Regional Educational Cooperatives are the link between the state and its districts, schools, and teachers. Regional Implementation Teams take responsibility for the development of implementation capacity and scaling in their districts and schools.

***“The quarterly all-day Transformation Zone meetings helped us learn how the other regions were developing District and Building Implementation Teams so we could replicate the process.”***

*-Regional Implementation  
Team member*

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## *Engaging Kentucky Shareholders*

***“I am looking forward to this process because we get to say, ‘Hey, what is the next best question we can ask?’—and try to solve it.”***

*-Data Dashboard  
developer*

A diverse team of Kentucky shareholders developed a usable math innovation. The Instructional Practices and Content Team (IPAC) members were carefully selected for their knowledge and skills in math content and use of implementation science. Of equal importance were the workgroups who designed a comprehensive training, coaching, and data system to support effective use of the math practices by teachers and Implementation Teams. Implementation data is used monthly to action plan and monitor progress in PDSA-Cycles.

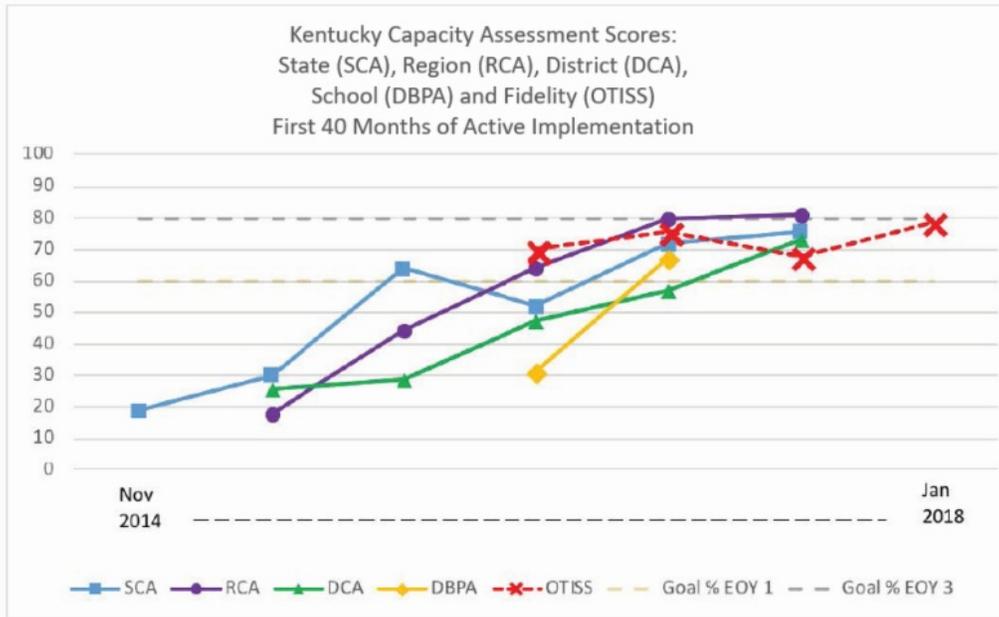
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## *Using Capacity and Fidelity Data in Kentucky's First Transformation Zone*

The relationship between systemic change at the state and regional level aligns with development of functional implementation teams at the district and school, creating a Cascading System of Supports for teachers' effective use of their district's chosen math innovation.

***“We should have been asking these questions all along.”***

*-Reflection by a team member at  
a Capacity Assessment*



*“I have found that the more you have the same message that you are giving, not just for teachers and schools, but families and community too, everyone will see how we all come together, how we all play a role.”*  
-Family and Community Shareholder

## Congratulations, Kentucky!

You have done incredible work to develop high functioning Implementation Teams at every level of the system and produce improvement in student outcomes.

## Resources:

SISEP and the Kentucky Department of Education have released a white paper on Kentucky's journey and learnings from using implementation science to improve student outcomes. Click below to read the full paper.

[Download the White Paper](#)



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